

TAAD Education Survey

TAAD's Education Committee needs your input to develop the courses and seminars that will be offered in 2012.

Please check those titles you would be interested in attending, then email, mail or fax back to TAAD **by August 1**. Thanks for your support and your input.

Fax: 512-452-0427

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|---|--|
| <input type="checkbox"/> Ag Use and Schedule Building | <input type="checkbox"/> MAPS, MAPS, MAPS |
| <input type="checkbox"/> All About Public Records/Public Meetings | <input type="checkbox"/> Marshall & Swift Commercial – Sq. Ft Method |
| <input type="checkbox"/> Analysis of GPS and Photogrammetric Errors | <input type="checkbox"/> Marshall & Swift Residential – Sq. Ft Method |
| <input type="checkbox"/> Appraisal of Commercial Props. in Declining Market | <input type="checkbox"/> Marshall & Swift Residential Quality, Condition and Effective Age |
| <input type="checkbox"/> Appraisal of Golf Courses | <input type="checkbox"/> Navigating the Human Resources Maze |
| <input type="checkbox"/> Art of Making a Powerful Presentation | <input type="checkbox"/> Personal Property Topics in Texas |
| <input type="checkbox"/> Collection, Interpretation , and Model-building of Income and Expense Data | <input type="checkbox"/> PR and Customer Service |
| <input type="checkbox"/> Deeds, Records, Title Transfers for CAD Staff | <input type="checkbox"/> Preparation & Presenting a Valuation Appeal |
| <input type="checkbox"/> Demystifying Government Accounting | <input type="checkbox"/> Preparation of Data for Analysis for Modeling |
| <input type="checkbox"/> Detecting Fraud in Your District | <input type="checkbox"/> Public Law for CADs |
| <input type="checkbox"/> Exemptions: Everything You Wanted to Know | <input type="checkbox"/> Reading and Understanding Leases |
| <input type="checkbox"/> How to be a Better Manager | <input type="checkbox"/> Restructuring Income/Expense Statements |
| <input type="checkbox"/> How to Critique an Appraisal | <input type="checkbox"/> Unique Appraisal Problems |
| <input type="checkbox"/> IAAO Crs 101: Real Property Appraisal | <input type="checkbox"/> Valuation of Big Box Properties |
| <input type="checkbox"/> IAAO Crs 102: Income Approach to Valuation | <input type="checkbox"/> Valuation of Billboards |
| <input type="checkbox"/> IAAO Crs 112: Income Approach to Valuation II | <input type="checkbox"/> Valuation of Contaminated Property |
| <input type="checkbox"/> IAAO Crs 311: Residential Modeling Concepts | <input type="checkbox"/> Valuation of Convenience Stores |
| <input type="checkbox"/> IAAO Crs 312: Commercial/Industrial Modeling Concepts | <input type="checkbox"/> Valuation of Fast Food Restaurants |
| <input type="checkbox"/> IAAO Crs 320: Multiple Regression Analysis | <input type="checkbox"/> Valuation of Green Buildings |
| <input type="checkbox"/> IAAO Crs 400: Assessment Administration | <input type="checkbox"/> Valuation of Historic Properties |
| <input type="checkbox"/> IAAO Crs 402: Property Tax Policy | <input type="checkbox"/> Valuation of Lodging Properties |
| <input type="checkbox"/> IAAO Crs 500: Assessment of Personal Property | <input type="checkbox"/> Valuation of Manufactured Homes |
| <input type="checkbox"/> IAAO Wksp 151: USPAP (2-d/new registrants) | <input type="checkbox"/> Valuation of Residential Land |
| <input type="checkbox"/> IAAO Wksp 155: Depreciation Analysis | <input type="checkbox"/> Valuing High End & Difficult Homes |
| <input type="checkbox"/> IAAO Wksp 354: Multiple Regression Analysis for Real Property Valuation | <input type="checkbox"/> Valuing Wireless Communication Towers/Sites |
| <input type="checkbox"/> IAAO Wksp 452: Fund. of Assessment Ratio Studies | <input type="checkbox"/> Please list topics/courses of interest that are not listed on this survey: |
| <input type="checkbox"/> IAAO Wksp 551: Valuation of Machinery & Equipment | _____ |
| <input type="checkbox"/> IAAO Wksp 552: Basic Personal Property Auditing | _____ |
| <input type="checkbox"/> IAAO Wksp 553: Adv. Personal Property Auditing | _____ |

Name/CAD (optional): _____